

**HEMCHAND YADAV VISHWAVIDYALAYA,
DURG (C.G.)**

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**SCHEME OF EXAMINATION
&
SYLLABUS
of
M.A. (Sociology) Semester Exam
UNDER
FACULTY OF ART'S
Session 2022-23**

(Approved by Board of Studies)
Effective from June 2022

Forwards
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M.A. EXAMINATION IN SOCIOLOGY

M.A. Examination in Sociology shall be conducted in four semesters, each having 500 hundred marks, totalling to 2000 marks.

The detailed Course Structure Semester wise is mentioned below.

Sl.	Paper No.	Title	Marks			Credit
A. FIRST SEMESTER:						
Sr.	Paper	Subject	I	T	Total	
1	Paper-I/CC1	Classical Sociological Tradition	20	80	100	04
2	Paper-II/CC2	Philosophical and Conceptual Foundation of Research Methodology	20	80	100	04
3	Paper-III/CC3	Social Change in India	20	80	100	04
4	Paper-IV/CC4	Rural Sociology	20	80	100	04
5	Paper-V/P 1	Practical-I			100	04
B. SECOND SEMESTER						
6.	Paper-VI/CC5	Classical Sociological Thinkers	20	80	100	04
7.	Paper-VII/CC6	Quantitative Research Techniques in Sociology	20	80	100	04
8.	Paper-VIII/CC7	Sociology of Development	20	80	100	04
9.	Paper-IX/CC8	Indian Rural Society	20	80	100	04
10.	Paper-X/P2	Practical-II			100	04
C. THIRD SEMESTER						
11.	Paper-XI/CC9	Classical Sociological Theories	20	80	100	04
12.	Paper-XII/CC10	Social Movements in India	20	80	100	04
13.	Paper-XIII/CC11	Perspectives of Study in Indian Society	20	80	100	04
14.	Paper-XIV/CC12	Industry and Society in India	20	80	100	04
15	Paper-XV/CC13	Criminology	20	80	100	04
D. FOURTH SEMESTER						
16	Paper-XVI/CC14	Modern Sociological Theories	20	80	100	04
17	Paper-XVII/CC15	Comparative Sociology	20	80	100	04
18	Paper-XVIII/CC16	Contemporary Issues in Industry	20	80	100	04
19	Paper-XIX/CC17	Criminology: Correctional administration	20	80	100	04
20	Paper-XX/P3	Project Report	-	-	100	04

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FIRST SEMESTER

Paper No. I/CC1

Marks-80

CLASSICAL SOCIOLOGICAL TRADITION

Unit-I: Historical Background of the Emergence of Sociology

- a. Traditional Feudal Economy and Social Structure
- b. Impact of Industrial Revolution and New Mode of Production on Society and Economy.
- c. Emergence of Capitalist Mode of Production- Nature and Feature of Capitalism
- d. Enlightenment and Its Impact on Thinking and Reasoning

Unit-II: Auguste Comte

- a. Social Statics and Dynamics
- b. Law of Three Stages
- c. Hierarchy of Sciences
- d. Positivism

Unit-III: Emile Durkheim

- a. Social Facts
- b. Mechanical and Organic Solidarity
- c. Division of Labour
- d. Theory of Suicide

Unit-IV: Vilfredo Pareto

- a. Logical and Non- Logical Action
- b. Residues and Derivations
- c. Theory of Social Change
- d. Contributions to Methodology

Unit-V: Herbert Spencer

- a. Social Organic
- b. Evolution
- c. Synthetic Philosophy
- d. Struggle for existence

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2. Adams, B.N. and Sydie, R.A. 2002 Sociological Theory Vistaar Publications, New Delhi
3. Aron, R. 1965 Main Currents in Sociological Thought Vol. I and Vol.II Penguin, New Delhi.
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6. Turner, J.H. 2001 The Structure of Sociological Theory Rawat Publishers, Jaipur.
7. Zeitlin, I.M. 1981 Ideology and the Development of Sociological Theory, Prentice Hall, London.
8. _____ 1998 Rethinking Sociology: A Critique of Contemporary Theory. Rawat Publishers, Jaipur.

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**PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH
METHODOLOGY**

Unit-I: Philosophical Roots of Social Research

- a. Issues in the Theory of Epistemology: Forms and Types of knowledge,
- b. Validation of knowledge
- c. Positivism and Its Critique: Contributions of Comte, Durkheim and Popper.
- d. Methodological perspectives in Sociology.

Unit-II: Social Research

- a. Meaning & Importance Social Research
- b. Objective of Social Research
- c. Stages of Social Research
- d. Problems of Social Research

Unit-III: Nature of Social Reality and Approaches to It

- a. Research Design: Steps and Processes of Its Formulation
- b. Type of Research Design: Exploratory, Descriptive, Explanatory, Diagnostic and Experimental
- c. Role of concepts and Hypotheses
- d. Problems of Objectivity

Unit-IV: Qualitative Methods in Social Research

- a. Techniques and methods of Qualitative Research: Observation and Interview Guide
- b. Case study, Content Analysis
- c. Participatory Rural Appraisal (PRA)
- d. Encounters and Experiences in Field work

Unit-V: Issues in Social Research

- a. Inter disciplinary Research
- b. Issues in Qualitative Research
- c. Theoretical Vs. Applied Research
- d. Processing of Data: Classification, Tabulation and Interpretation.

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2. Barnes, J.A. 1979 Who should know what? Social Science, Privacy and Ethics, Penguin, London.
3. Beteille, A Madan, T.N. 1975 Encounter and Experience: Personal Accounts of field work, Vikas, new Delhi
4. Bose, P.K. 1995 Research methodology, ICSSR, New Delhi.
5. Bryman, A 1988 Quality and Quantity in Social Research Unwin Hyman, London.
6. Madge, J 1970 The Origins of Scientific sociology Tavistock, London
7. Mukherjee, P.N. 2000 Methodology in Social Research: Dilemmas and perspectives Essays in Honour of Ramakrishna Mukherjee Sage, New Delhi.
8. Mukherjee, R.K. 1979 What will it be? Explorations in Inductive Sociology Allied, Bombay.
9. _____ 1993 Systemic Sociology Sage, New Delhi.
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11. Punch, K 1986 Introduction to Social Research Sage, New Delhi
12. Sjoberg, G and Roger, N., 1997 Methodology of Social research Rawat, Jaipur
13. Srinivas, M.N. and Shah, A.M., 1979 Field worker and the Field Oxford, New Delhi.
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Social Development and Empowerment of Marginalised groups, Sage, New Delhi.
16. Srinivas, M.N. 1998 Social Change in Modern India. Orient and Longman, New Delhi.
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RURAL SOCIOLOGY

Unit-I: Characteristics and Approaches

- a. Concept and Characteristics of Peasant Society
- b. Concept and Characteristics of Agrarian Society
- c. Caste and Jajmani Approach
- d. Sub- Altern Approach

Unit-II: Agrarian Institutions

- a. Land Ownership and Its Types: After Independence
- b. Agrarian Relations and Modes of Production
- c. Agrarian Social Structure
- d. Agrarian movement

Unit- III: Planned Change

- a. Rural leadership
- b. Factionalism
- c. Panchayati Raj before and after 73rd Amendment
- d. Five Year's Plans in India

Unit-IV: Rural Development and Change

- a. Green Revolution
- b. Land Reform
- c. Globalization and its Impact on Agriculture
- d. Community Development Programme

Unit-V: Welfare measures and consequent Changes

- a. Self-help Group(SHG)
- b. MNREGA
- c. SSA
- d. Swachh Bharat Abhiyan

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4. _____ 1974 Studies in Agrarian social structure oxford, New Delhi.
5. Breman, J. 1974 Patronage and Exploitation oxford, New Delhi.
6. Desai, A.R. (ed) 1977 Rural sociology in India popular, Mumbai.
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16. _____ 1962 Land and labour in India. Asia publications, Mumbai.

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PRACTICAL-I

Practical based on Field Work & Preparation of tools
Interview Guide and case study

Scheme of Evaluation- 50% by Internal Examiner and rest 50%
by Viva-Voce Examination evaluated both by the Internal and
External Examiner.

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SECOND SEMESTER

Paper No. – VI/CC 5

Marks-80

CLASSICAL SOCIOLOGICAL THINKERS

Unit-I: Karl Marx

- a. Materialistic Interpretation of History
- b. Class and Class Struggle
- c. Alienation
- d. Surplus Value

Unit-II: Thorstein Veblen

- a. Theory of Leisure class
- b. Concepts of Social Change
- c. Comparison of Marx and Veblen's theories
- d. Contribution of Veblen

Unit-III: Max Weber

- a. Theory of Social Action
- b. Concepts of Status, Class and power
- c. Sociology of Religion and Economic Development
- d. Authority

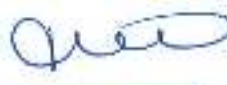
Unit-IV Talcott Parsons

- a. Social Action
- b. Pattern variables
- c. Social System
- d. Means of Social Control

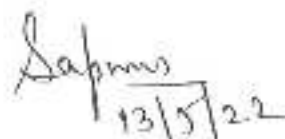
Unit-V: Robert K. Merton

- a. Reference Group
- b. Social Conformity and Anomie
- c. Basic postulate in Functional analysis
- d. Paradigm of Functional analysis

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References:

1. Abraham, F and Morgan, J.H. 1985 Sociological Thought from Comte to Sorokin Macmillan, New Delhi.
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QUANTITATIVE RESEARCH TECHNIQUES IN SOCIOLOGY

Unit-I: Sampling

- a. Concept of Importance Sampling
- b. Types of Sampling
- c. Sampling error
- d. Survey Vs. Sampling based study in sociology

Unit-II: Quantitative method and survey Research

- a. Techniques of Survey Research: Interview
- b. Tools of Research; Preparation of Questionnaire and Interview Schedule
- c. Processing of Data: Classification, Tabulation and Interpretation
- d. Use of Computer in Data Processing

Unit-III: Measurement and Scaling Techniques


- a. Levels of Measurements: Types of Scales- Nominal and Ordinal
- b. Reliability and Validity of Scaling
- c. Measures of Social Distance: Thurston, Lickert and Bogardus Scale
- d. Sociometry

Unit-IV: Statistics in Social Research

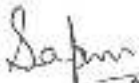
- a. Importance and limitation of Statistics
- b. Measures of Central Tendency: Mean, Median and Mode
- c. Measures of Dispersion- Standard Deviation
- d. Correlation Analysis- Chi Square

Unit-V: Qualitative and Quantitative research method

- a. Social Research, Action research and Participatory research
- b. Application of computers in Social research; MS office.
- c. Ethical issues in social research.
- d. Research Report


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References:

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2. Bryman, Allan 1988 Quality and Quantity in Social Research Unwin, Hyman, London.
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SOCIOLOGY OF DEVELOPMENT

Unit-I: Perspectives on Development

- a. Modernization
- b. Marxist
- c. Dependency
- d. Alternative

Unit-II: Changing Conception of Human Development

- a. Mainstream vs. Indigenous Model of Development
- b. Human Indicator Index
- c. Sustainable Development: Socio- Cultural
- d. Impact of Bio-Technology and Information Technology on Development.

Unit-III: Indian Experience on Development

- a. Sociological Appraisal of Five Year Plans
- b. Social Consequences of Economic Reforms
- c. Socio Cultural Impact of Globalization
- d. Social Implication of InfoTech and Bio-Tech Revolution


Unit-IV: Consequences of Development

- a. Development and Displacement
- b. Development and Socio- Economic Disparities
- c. Ecological Degradation
- d. Development and Migration.

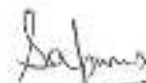
Unit-V: Issues and development in Contemporary India.

- a. Social Exclusion
- b. Gender Discrimination
- c. Privatization and unfavourable Service condition.
- d. Sustainability.

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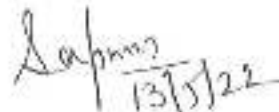
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Paper No. X/P2 PRACTICAL-II

Marks-100

Practical based on Field Work & Preparation of tools

Questionnaire, Interview Schedule Preparation and Tabulation.

Scheme of Evaluation- 50% by Internal Examiner and rest 50% by Viva-Voce Examination evaluated both by the Internal and External Examiner.

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THIRD SEMESTER

Paper No. XI/CC9

Marks-100

CLASSICAL SOCIOLOGICAL THEORIES

Unit-I: Positivism

- a. Origin and Basic Postulates
- b. Contributions of Comte
- c. Contributions of Durkheim
- d. Criticism

Unit-II: Functionalism

- a. Origin and Basic Postulates
- b. Contributions of Parsons
- c. Contribution of Merton
- d. Criticism

Unit-III: Conflict theory

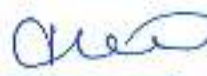
- a. Contribution of L.A Coser
- b. Contributions of Karl Marx
- c. Contribution of Dahrendorf
- d. Criticism

Unit-IV: Structuralism

- a. Origin and Basic Postulates
- b. Contribution of Red Cliff Brown
- c. Contribution of Levistrauss
- d. Criticism

Unit-V: Exchange Theory

- a. Origin and Basic postulates
- b. Contribution of peter Blau
- c. Contribution of George Homans.
- d. Criticism


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Paper No.XII/CC10

Marks-100

SOCIAL MOVEMENTS IN INDIA

Unit-I: Nature and Types

- a. Characteristics
- b. Types
- c. Reasons
- d. Power Structure and Social Movements

Unit –II: Basis of Social Movement

- a. Class, Caste, Ethnicity and Gender
- b. Types of leadership and relationship between leaders and masses
- c. Political institution and social movement.
- d. Role of media in social movement.

Unit-III: Theoretical Perspectives

- a. Marxian and Post-Marxian
- b. Weberian Perspectives
- c. Structural-Functional
- d. Postmodernist

Unit-IV: Traditional Social Movements

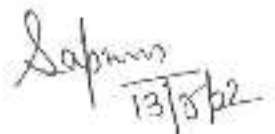
- a. Labour and Trade Union
- b. Tribal
- c. Peasant
- d. Nationalist

Unit-V: New Social Movements

- a. Dalit
- b. Women
- c. Ethnic
- d. Environmental


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References:

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5. Oomen, T.K., 1990 : Protest and Change : Studies in Social Movements (Delhi : Sage).

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PERSPECTIVES OF STUDY TO INDIAN SOCIETY

Unit-I: Indological / Textual

- a. Approach of Study
- b. G.S. Ghurye
- c. Louis Dumont
- d. Criticism

Unit-II: Structural Functionism

- a. Approach of Study
- b. M.N. Srinivas
- c. S.C. Dube
- d. Criticism

Unit-III: Marxism

- a. Approach of Study
- b. D.P.Mukharjee
- c. A.R. Desai
- d. Criticism

Unit-IV: Subaltern Perspective

- a. Approach of Study
- b. B.R. Ambedkar
- c. David Hardiman
- d. Criticism

Unit-V: Civilization

- a. Approach of study
- b. N.K. Bose
- c. Surjeet Sinha
- d. Criticism

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INDUSTRY AND SOCIETY IN INDIA

Unit-I: Industrial Sociology and Classical Sociological Tradition

- a. Classical Scientific Management
- b. Division of Labour
- c. Bureaucracy and Rationality
- d. Production Relations and Alienation

Unit-II: Industrial Organizations

- a. Formal and Informal Organizations, Structure and Function
- b. Line and Staff Organization
- c. Contemporary Organization Realities
- d. Personal Management

Unit-III: Problems through Industrialization process

- a. Family
- b. Stratification
- c. Habitat and Settlement
- d. Environmental

Unit-IV: Subjective Experience of Work

- a. Work Ethics, Work Value, Work Attitude and Work Process
- b. Motivation to Work,
- c. Work Satisfaction, Incentives and Its Effects
- d. Human Relation at work

Unit-V: Technological Change and Automation

- a. Technology and Social Structure in Industry
- b. Organizational Choice and Technological Change
- c. Resistance to Automation and Change
- d. Impact of Automation

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Paper No. XV/CC13

CRIMINOLOGY

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Unit-I: Conceptual and Theoretical Approaches

- a. Concept of crime Legal and Sociological,
- b. Crime Causes, Types of Crime
- c. Theories on Crime Classical and Positivism
- d. Sociological and Geographical

Unit-II: Type of Criminals and Crime

- a. Juvenile delinquency
- b. Women and Crime
- c. White collar crime
- d. Organised Crime

Unit-III: Changing Profile of Crime and Criminals;

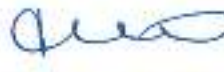
- a. Corruption: Types, Causes, and Consequences.
- b. Cyber Crime: Causes, Prevention and Control
- c. Crime Against Women: Causes, Prevention and Control
- d. Crime Against Child labour: Causes, Prevention and Control

Unit-IV: Theories of Punishment

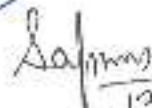
- a. Concept of punishment, types of punishment
- b. Retributive, Deterrent, Reformatory Theory
- c. Probation and Parole
- d. Open Prison- Its Success and Failure

Unit-V: Terrorism

- a. Concept of Terrorism and Its Characteristics
- b. Origin of development Terrorism
- c. Terrorism in India
- d. Social and Legal Measures for Its Prevention and Control


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FOURTH SEMESTER

Paper No. XVI/CC14

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MODERN SOCIOLOGICAL THEORIES

Unit-I: Symbolic Interactionism

- Origin and Basic Postulates
- Contributions of G.H. Mead
- Contribution of H.Blumer
- Criticism

Unit-II: Phenomenology

- Origin, Basic Postulates of Phenomenology
- Contributions of Schutz
- Contributions of Berger
- Criticism

Unit- III: Ethnomethodology


- Origin Basic postulates of Ethnomethodology
- Contribution of Garfinkel
- Contribution of Goffman
- Criticism

Unit-IV: Critical Theory

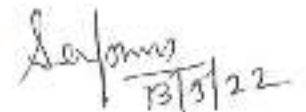
- Origin and Development
- Contributions of Adorno
- Contributions of Habermas
- Criticism

Unit-V: Post Modernism

- Origin and Development
- Contributions of Foucault
- Contributions of Derrida
- Criticism



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COMPARATIVE SOCIOLOGY

Unit-I: Historical and Social Context of Emergence of Sociology in the West

- a. Emergence of growth of Sociology in West
- b. . Emergence of growth of Sociology in India
- c. Eurocentric Moorings Western Sociological Tradition
- d. Americanization of Sociology

Unit-II: Central Themes in Comparative sociology

- a. Modernity and Tradition
- b. Diversity and multy Culturalism
- c. Environment
- d. Globalization

Unit-III: Theoretical Concerns in Comparative sociology

- a. Problems of theoring in sociology
- b. Theoretical and Methodological approaches in sociology
- c. Policy issues: Formulation and Evolution
- d. new Trands of Morden Sociological Theory

Unit IV: Current Debates

- a. Contextituzalization
- b. Indianization
- c. Use of Native Categories
- d. Criticism.

Unit-V: Debate on "For Sociology of India"

- a. Sociology of India
- b. Sociology in India
- c. Sociology for India
- d. Criticism

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CONTEMPORARY ISSUES IN INDUSTRY

Unit-I: Industrial Relation

- a. Importance of Human Relations at work
- b. Conflict: Causes and Types, Resolution of Conflict
- c. Conciliation and Collective Bargaining
- d. Workers Participation in Management

Unit-II: Trade Union and Industrialization

- a. History of Trade Unionism in India
- b. Objectives and Functions
- c. ILO and Trade Unions in India
- d. Trade Unionism in Globalization

Unit-III: Industry and Society


- a. Impact of Industry on Family
- b. Impact of Industry on Stratification
- c. Industrialization and Migration
- d. Industrialization and Religion

Unit-IV: Industrialization in Third world Countries in the Era of Globalization

- a. FDI and Third World
- b. International Agencies: World Bank and Third world countries
- c. Foreign Direct Investment and Third World
- d. Status of Industries in Third World Countries

Unit-V: Contemporary Issues


- a. Industrialization and Women Labour
- b. Industrialization and Child Labour
- c. Industrialization and Environment
- d. Problem of Industrialization in Developing Countries


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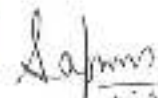
 
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CRIMINOLOGY: CORRECTIONAL AND ADMINISTRATION

Unit-I: Roots of Correction to prevent Crime

- a. Socialization
- b. Family values
- c. Role of education
- d. Ethics

Unit-II: Correction and It's Forms

- a. Meaning and Significance of Correction; Prison Based and Community Based
- b. Correctional Programmes in Prison; History of Prison Reforms in India
- c. Correctional Programmes – Meditation and recreation
- d. After Care and Rehabilitation Programme.

Unit-III: Problem of Correctional Administration


- a. Antiquated jail manual and prison act
- b. Overcrowding; Lack of Inter Agency Co-Ordination among Police Prosecution, Judiciary and Prison
- c. Prison Offences
- d. Problem of Criminal Justice Administration


Unit-IV: Victimological Perspective

- a. Victim's Responsibility in Crime
- b. Violation of Prisoner's Human Rights
- c. Problems of Women Offenders.
- d. Compaction Victim's

Unit-V: Policing and Juliciaring

- a. Concept and Objectives of Police
- b. Types/ Role of Police
- c. Concept of Juliciaring
- d. Role of Juliciaring


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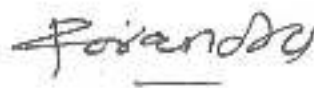
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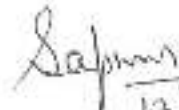
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Scheme of Evaluation- 50% by Internal Examiner and rest 50% by Viva-Voce Examination evaluated both by the Internal and External Examiner.


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